

**Reading/English Language Arts
Summer Adventure Calendar
for Rising Fourth Graders**



SES
Summer Adventure Calendar
Rising Fourth Graders

You've learned so much in school this year! It is important that you keep your brain active over the summer to be ready for next year. In this packet, you will find a calendar of activities to last you all summer long. We have also incorporated a Summer Project. Once you have completed an activity, have a family member initial in the box on the calendar. Create a journal that you can use to note your thoughts, ideas, and any work you complete. Be sure to enter the date in your journal for each assignment you do.

Directions:

- **Families should preview the calendar together.** There are some activities that may require advanced planning, or you may want to consider working together with other families and friends on some activities.
- **Students should read for at least 30 minutes each day.**
 - ❖ **Students will need a Reader's and Writer's Journal to complete the summer work.** Your journal will be your personal space completing the daily calendar work and writing. They can purchase one, or they can make a journal by stapling several pieces of paper together or by using a notebook/binder with paper. Students should be creative and decorate the journal. Specific journaling tasks are given some days, but students may also journal after each day's reading, noting things that stood out, questions that they have, or general wonderings about the text.
- **Each journal entry should:**
 - ❖ Have the date and assignment title.
 - ❖ Have a clear and complete answer that explains the student's thinking and fully supports the response.
 - ❖ Be neat and organized.
- **Use the chart on the last page of this packet to record all of the books read during summer vacation.**

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JUNE

	Sunday Fluency	Monday Comprehension	Tuesday Journal Entry/Writing	Wednesday Vocabulary	Thursday Word Work	Friday Technology	Saturday Library Visit
							
				<p><i>Note:</i> If you are interested in English Language Learner Supports, visit www.manythings.org for games and activities.</p>		<p>Last Day of School!</p> 	<p>Visit https://conversrockdalelibrary.org for more information and additional resources to help your summer reading experience</p>
Week 1	Invite a friend over to read together. Read for at least 26 minutes.	Write a review for a library book that you read.	Start a Reader's & Writer's Journal with your family and friends. For each text you read, use your journal as a place to record your wonderings, questions, and new words you've learned.	Write three sentences about your day using alliteration. Example: <i>We whistled while we walked to the weenie wagon.</i>	How many words can you make with these letters? a, e, e, i, c, c, f, k, r, r, r, s Create at least 15 words. Write them in your journal. Sort the words into 2 columns: long vowels and short vowels. Use all letters to find the magic word.	<p>Visit http://www.professorgarfield.org/ReadingRing/Strips/strips.html You can get in the ring with Dr. Stripp and see which of you will be champion.</p> 	Today is World Juggler's Day! Check out a book that teaches you how to juggle or learn the history of juggling. You might want to check out a book about the circus, where jugglers often perform.
Week 2	Read the first chapter or the first few pages of your new book. Read it slow at first, and then read it again this time a little faster.	What does it take to be a juggler? What skills does a juggler need? What evidence is there in your book to support your thinking? Write your response in your journal and share it with your family.	Interview your grandparent or older adult about what it was like when they were your age, then copy the interview in your journal.	How many words can you make from "recreation"? List them in your journal.	How many words can you make with these letters? a, i, o, o, u, u, m, n, n, s, t Create at least 15 words. Write the words you create in your journal. Create two columns in your journal and match words that are related such as sun and tan. Use all the letters to find the magic word.	<p>Visit http://www.roomrecess.com/pages/ReadingGames.html and play 3 games, your choice.</p>	If you are going on a family vacation this summer, check out a book about your trip. If you are staying close to home, then read a book about local places you and your family can visit.

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JUNE (continued)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Technology	Library Visit
							
Week 3	Ask a family member to read a section of your library book with you for 30 minutes.	Write the steps for making a banana split. 	Make a timeline of the things you did today.	List the names of all your friends in alphabetical order.	How many words can you make with these letters? t, l, w, i, r, a, e, d, s, e Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as ride and tide. Use all the letters to find the magic word.	Time to brush up on your typing skills! Visit the Typing Factory at http://www.learninggamesforkids.com/keyboarding_games/typing-factory.html to practice!	



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JULY

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Website	Library Visit
							Animals are everywhere! Check out a nonfiction book animal book from the recommended list. Start reading! 
Week 4	Read a section of the nonfiction animal book you selected quietly to yourself. Then, read it aloud to a friend or family member. Try to sound like a reporter while reading.	Reread your animal book. Select an animal. What did you learn? Write a description of the animal in your journal. Be sure to use descriptive language to describe the animals' appearance, size, and actions.	Select another animal from your book or research your favorite animal. In your journal, write a one page report about the animal you selected. Add text features such as illustrations, labels, diagrams, and headings. Share your report with a friend or family member. 	Onomatopoeia words are words that represent a sound. Create a list of sound words you would hear in the habitats of the animals you read and wrote about. Include sound words the animals make. Write the list in your journal and share it with a friend or family member.	How many words can you make with these letters? e, o, u, f, l, p, r, w Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as old and fold. Use related words, such as own and owner, in sentences that show their relationship. Use all the letters to find the magic word.	Visit www.internet4classrooms.com for interactive language art skill builders.	Check out a book from the Phineas L. MacGuire series or any other realistic fiction book from the recommended book list. Start reading! 
Week 5	Record you and a family member reading the book you selected. First read the book in a normal voice and then read the book again, this time adding interesting sound effects. 	Phineas L. MacGuire is quite a character! Chose a character trait that describes Phineas, or a character in the book you're reading. What evidence supports the character trait you chose? Write your response in your journal and share it with a family member or friend.	In your journal, write an original story about Phineas, or about a character in the book you selected. Be sure to include the character's thoughts, actions, behavior, and dialogue in your original story.	Read a newspaper or a magazine. Pick four new words from the reading. Talk about these words. Then, write each word in your journal. Last, see if you can write a paragraph using your new words.	How many words can you make with these letters? e, i, o, c, d, r, s, v, y Create at least 15 words. Write the words you create in your journal. Sort related words such as dry and dries. Use related words in a sentence that shows their relationship. Use all the letters to find the magic word.	Become a writer when you visit http://www.scholastic.com/browse/search/teacher?VT=2&Nty=1&Ntx=mode+matchallpartial&N=fff&Ntk=SCHL30_Sl&query=write&N=0&No=0&Ntt=writeWork with authors, editors, and illustrators and produce a piece of writing to share.	Check out <i>Cook it Together</i> by Annabel Karmel, or another recipe book. Start reading! 

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JULY (continued)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Website	Library Visit
Week 6	<p>Read a recipe from your book, or a recipe you found elsewhere. How is reading a recipe different from reading a story. Write instructions for reading a recipe in your journal.</p>	<p>Reread your favorite recipe. What would happen if you didn't follow the steps outlined in the recipe in the correct order? Would the dish taste, smell, or look the same? Write about it in your journal.</p>	<p>Chefs, cooks, and bakers create new foods and dishes every day. Create a tasty treat of your own. In your journal write a recipe for your new creation. Share the recipe with your family and friends.</p>	<p>Browse the recipe book you selected earlier this week. Make a list of cooking and/or baking words you had never heard before. Define and illustrate each word in your journal.</p>	<p>How many words can you make with these letters? a, a, e, b, f, k, r, s, t Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as bare and stare. Use related words to write sentences that show their relationship. Use all the letters to find the magic word.</p>	<p>Time to brush up on your typing skills! Visit the Typing Factory at http://www.learninggamesforkids.com/keyboarding_games/typing-factory.html to practice!</p> 	<p>Does the thought of solving a math problem make you want to run away from home? Check out <i>Working with Fractions</i> by David A. Adler or another Math related book from the library.</p>
Week 7	<p>Before bed tonight, take turns reading with a family member. Try to read at the same pace at which you speak.</p> 	<p>David A. Adler uses fun and lively art to make fractions a "whole" lot of fun. Explain how Adler makes fractions easier to understand. Be sure to cite evidence from the text and the illustrations. Write your explanation in your journal.</p>	<p>Create a page from Adler's book! Write and illustrate a fraction problem in your journal. Be sure to include a narrative that explains how to solve the problem in a fun way!</p>	<p>How many words can you think of related to fractions? Write, define, and illustrate each word in your journal.</p>	<p>How many words can you make with these letters? a, e, e, e, u, m, m, n, r, s, t Create at least 15 words. Write the words you create in your journal. Sort rhyming words together such as seat and meat. Use related words, such as mean and meanest, in sentences that show their relationship. Use all the letters to find the magic word.</p>	<p>Visit http://www.kwarp.com/portfolio/grammaminja.html and practice your grammar skills..</p>	<p>Have you ever thought of becoming a scientist? Check out <i>Mary Leaky: Archaeologist Who Really Dug Her Work</i> by Mike Venezia or another biography.</p> 

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Summer Project

Write a Biography: Plan at least 2 weeks to complete your project. This will count as an initial project grade upon your return.

<p>Sunday Today you will begin your summer project. You will be writing a biography. A biography is a nonfiction informative text. It highlights a person's achievements and character traits. A biography chronicles a person's life and acknowledges a person's influence on a group or cause. Read the biographies you checked out from the library yesterday. Pay close attention to the information the authors share about the person. Complete this chart in your journal.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">What I learned about (name the person)</td> <td style="width: 33%; padding: 5px;">Attributes that describe the person.</td> <td style="width: 33%; padding: 5px;">My opinion (name the person)</td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </table>	What I learned about (name the person)	Attributes that describe the person.	My opinion (name the person)				<p>Monday Biographers focus on important events that their subjects have experienced in order to teach readers about their lives. There are positive events or accomplishments, such as winning awards, having children, or discovering something new. Sometimes they are negative events such as sickness, losing a loved one, or battling against others. Reread the biographies you checked out and complete this chart in your journal.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 5px;">Person</td> <td style="width: 33%; padding: 5px;">Positive Events</td> <td style="width: 33%; padding: 5px;">Negative Events</td> </tr> <tr> <td style="height: 30px;"></td> <td></td> <td></td> </tr> </table>	Person	Positive Events	Negative Events				<p>Tuesday Biographers are inspired to write about a person because they feel a connection to that person. Writer's opinions and feelings about the person make the biography a special piece. Answer these questions to help you think about people who inspire you. Choose two of the subjects to write about in more detail.</p> <ol style="list-style-type: none"> 1. What sport do you like to play? Is there an athlete that inspires you to be better at that sport? 2. What activities do you love? Are there people you study to help you get better? 3. Are there people you try to model your life after? Why do you admire these people so much? 	<p>Wednesday Take a few minutes and look at the two people you wrote about yesterday. Today you will decide who the subject of your biography will be. Answer each of the following questions about the two people you wrote about in your journal. Consider your answers to these questions and choose one person to write about.</p> <ol style="list-style-type: none"> 1. Do I think the person is a hero? Why? 2. Do I think the person's life is remarkable in some way? What way? 3. Do I think this person changed the world by making it a better place? 4. What can readers learn from this person? Why is it important? 	<p>Thursday Share the person you selected with your family and friends. Tell them you will need their help to collect information. Go to the library and checkout nonfiction books about your subject. Search the internet for articles you can read and understand. Gather as many resources as you can and begin reading!</p>	<p>Friday Collecting information is an important job! Making lists can help you begin collecting facts about your subject. Create a list in your journal that includes the following information.</p> <ol style="list-style-type: none"> 1. Important dates (birthdays, anniversaries, special events) 2. Places visited (cities, countries, events) 3. Places lived (cities, streets, neighborhoods, countries) 4. Important or influential people (family, friends, teammates, co-workers, heroes) 5. Awards received 6. Jobs 7. Struggles (illness, loss, battles) 8. Good deeds 	<p>Saturday Biographers always address how people face challenges and identify an attribute that describes them. In your journal, write 2 to 3 challenges your subject faced. Choose an attribute that describes the person based on their struggles and triumphs. Based on their struggles and attributes, write a paragraph that states your opinion of the person.</p> 
What I learned about (name the person)	Attributes that describe the person.	My opinion (name the person)																
Person	Positive Events	Negative Events																
<p>Sunday Who else matters? Authors add family, friends, and people that are influential to the subject's life. Answer the following questions in your journal to determine who else matters:</p> <ol style="list-style-type: none"> 1. Does your subject have family members that have helped him or her? How did they help? 2. Does your subject have friends that supported him or her? 3. Who does your subject work with who might be important to their life? 4. Who has your subject helped? How did he or she help them? 	<p>Monday Biographers use attention grabbing language in the opening of their story to get the reader's attention. Reread the openings of the biographies you checked out of the library. In your journal write an opening that introduces the subject and grabs the reader's attention. Here are some tips!</p> <ol style="list-style-type: none"> 1. Use a powerful line, fact, or quote about the subject. 2. Use words that show emotion. 3. Name and define an attribute that describes your subject. 4. Describe the beginning of your subject's journey. 	<p>Tuesday Yesterday you wrote your opening. Today you'll focus on the body of your biography. The body includes all your research on important events and details. In your journal write and organize the body of your story by using this outline.</p> <ol style="list-style-type: none"> A. Supporting detail B. Supporting detail C. Supporting detail <p>Continue the outline using your most important dates and events.</p>	<p>Wednesday Read the endings of some of the biographies you checked out of the library. Authors use an ending to express how their subjects are still helping people today. Today you will write an ending in your journal. Here are some tips for writing an ending.</p> <ol style="list-style-type: none"> 1. Explain the subject's influence today. 2. Explain why the subject is important to the world. 3. Use a powerful quote. 	<p>Thursday Today you will write a draft of your biography in your journal. Make sure all of your events are in the correct order. Events, facts, and opinions should be connected through linking words or phrases. Write your draft using some of the linking words listed below. Additionally, after, before, besides, earlier, finally, for instance, immediately, later, now, one day, since, until.</p>	<p>Friday Today you will revise your draft. A good biographer uses a checklist to revise their work. Put a check next to each must have item listed.</p> <ul style="list-style-type: none"> _ Engaging introduction _ Paragraphs with main ideas and supporting details _ Important influences _ Challenges _ Accomplishments _ Ending _ Linking words _ Meaningful title 	<p>Saturday Today you will present your biography to an audience by making covers. Sketch an important scene from your biography. Use a border to frame the scene. Create a title and use fancy font! When you're done, present the biography you have written to your family and friends!</p>												

